**BRITISH VALUES AND PREVENT DUTY**

British Values are a set of FIVE values introduced to keep children safe and promote their welfare.

How they are used in Humptys House:

* **Democracy**
* Making decisions together and listening to children’s and parent/carers voices.
* Children are given opportunities to make decisions about choice of activities and resources they play
* Children are given opportunities to develop enquiring minds in an atmosphere where questions are valued.
* **Rule of Law**
* As cited in the Personal, Social and Emotional Development – understanding that rules matter.
* Humptys House consistently reinforce our high expectations of children.
* Children are taught the value and reasons behind our expectations (behaviour and rules)
* The consequences when such behaviour or rules are broken.
* **Individual Liberty**
* Children are actively encouraged to make choices knowing that they are in a safe and supportive environment.
* Freedom for all. For example: reflecting on their differences understanding that we are free to have different opinions.
* Providing boundaries to make choices safely, through Humptys House provision of a safe enabling environment and effective teaching.
* **Mutual Respect**
* Treating others as you want to be treated.
* Children gain respect through interaction with caring adults who show and value a child’s individual personality.
* Positive, caring and polite behaviour will be encouraged and praised at all times in and around Humptys House.
* Children learn to respect themselves and other people and their surroundings.
* **Tolerance of those of Different Faiths and Beliefs**
* Humptys House aim to enhance children’s understanding of different faiths and beliefs.

**PREVENT DUTY**

The Government has defined extremism in the Prevent Strategy as: *vocal or active opposition to fundamental British Values.*

The Counter Terrorism and Security Act also places a duty on Early Years providers *“to have due regard to the need to prevent people from being drawn into terrorism”*

The Department of Education has also produced some departmental guidance advice – ‘The Prevent Duty advice for schools and childcare providers’

There is also advice on what is NOT acceptable, for example failure to challenge gender stereotypes and routinely segregating girls from boys – ‘Fundamental British Values’

**Staff should:**

* encourage and explain the importance of tolerant behaviour such as sharing, caring and respecting others opinions.
* Promote diverse attitudes and challenge stereotypes. For example sharing stories that reflect and value the diversity of children’s experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.

**A minimum approach which will fall short of “actively promoting” would be for example: just having notices on the walls or multi faith books on shelves.**